

## Criterion 1: Curricular Aspects

### 1.1 Curriculum Design and Development

1.1.3 Average percentage of courses having focus on Employability/ Entrepreneurship/  
Skill development during the last five years.

#### Program/ Curriculum/ Syllabus of the courses

Sl.No.	Program	Curriculum				
		AY 2016	AY 2017	AY 2018	AY 2019	AY 2020
1	B.E Civil Engineering	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>
2	B.E Computer Science and Engineering	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>
3	B.E Electronics and Communication Engineering	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>
4	B.Tech Information Science and Engineering	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>
5	B.E Mechanical Engineering	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	

Sl.No.	Program	Curriculum				
		AY 2016	AY 2017	AY 2018	AY 2019	AY 2020
6	Master of Business Administration	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>

Sl.No.	Program	Curriculum				
		AY 2016	AY 2017	AY 2018	AY 2019	AY 2020
7	M.Tech Construction Technology	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>
8	M.Tech Structural Engineering	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>	<a href="#">View Document</a>

**Summary:** Board of Studies (BOS) meeting conducted followed by Academic Council and governing body meeting, Syllabus revision and introduction of new courses are discussed during academic year which are to be introduced during the next academic year in presence of experts from industry and academia.

  
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