I SEMESTER

Course Title	CALCULUS AND LINEAR ALGEBRA for Computer Science and Engineering Stream							
Course Code	23	CIE Marks	50					
Course Type	Iı	SEE Marks	50					
Teaching Hours/Week (L: T: P: S)		Total Marks	100					
Total Hours of Pedagogy	Theory	40 hours Exam Hours		03				
	Practical	10 to 12 slots	Credits	04				

Course objectives:

The goal of the course **Calculus and Linear Algebra for Computer Science and Engineering stream** is to

- **Familiarize** the importance of calculus associated with one variable and two variables for computer science and engineering.
- **Analyze** computer science and engineering problems applying Ordinary Differential Equations.
- **Develop** the knowledge of Linear Algebra refereeing to matrices.

Teaching-Learning Process (General Instructions)

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes.

- 1. In addition to the traditional lecture method, different types of innovative teaching methods may be adopted so that the delivered lessons shall develop students theoretical and applied mathematical skills.
- 2. State the need for Mathematics with Engineering Studies and Provide real-life examples.
- 3. Support and guide the students for self-study.
- 4. You will also be responsible for assigning homework, grading assignments and quizzes, and documenting students' progress.
- 5. Encourage the students for group learning to improve their creative and analytical skills.
- 6. Show short related video lectures in the following ways:
 - As an introduction to new topics (pre-lecture activity).
 - As a revision of topics (post-lecture activity).
- As additional examples (post-lecture activity).
- As an additional material of challenging topics (pre-and post-lecture activity).
- As a model solution of some exercises (post-lecture activity).

Module-1

Differential Calculus:

Introduction to polar coordinates and curvature relating to computer science and engineering.

Polar coordinates, Polar curves, angle between the radius vector and the tangent, angle between two curves. Pedal equations. Curvature and Radius of curvature - Cartesian,

Parametric, Polar and Pedal forms. Problems.

- 08 Hours

Self-study: Center and circle of curvature, evolutes and involutes.

Applications: Computer graphics, Image processing.

[Text 1: 4.7, 4.8, 4.10, 4.11] **(RBT Levels: L1, L2 and L3)**

Module-2

Series Expansion and Multivariable Calculus:

Introduction to series expansion and partial differentiation in computer science and engineering applications.

Taylor's and Maclaurin's series expansion for one variable (Statement only) – problems. Indeterminateforms-L'Hospital's rule. Problems.

Partial differentiation, total derivative-differentiation of composite functions. Jacobian and problems. Maxima and minima for a function of two variables. Problems. -08 Hours

Self-study: Euler's Theorem and problems. Method of Lagrange undetermined multipliers with single constraint.

Applications: Series expansion in computer programming, Errors and approximations, calculators.

[Text 1: 4.4, 4.5, 5.2, 5.5, 5.6, 5.7, 5.11]

(RBT Levels: L1, L2 and L3)

Module-3

Ordinary Differential Equations (ODE's) of first order:

Introduction to first-order ordinary differential equations pertaining to the applications for computer science and engineering.

Linear and Bernoulli's differential equations. Exact and reducible to exact differential equations– Integrating factor on $\frac{1}{N} \left(\frac{\partial M}{\partial y} - \frac{\partial N}{\partial x} \right)$ and $\frac{1}{M} \left(\frac{\partial N}{\partial x} - \frac{\partial M}{\partial y} \right)$. Applications of ODE's-

Orthogonal trajectories, Newton's law of cooling.

Nonlinear differential equations: Introduction to general and singular solutions; Solvable for p only; Clairaut's equations, reducible to Clairaut's equations- Problems. -08 Hours

Self Study: Applications of ODE's: L-R and C-R circuits. Solution of non-linear ODE by the method

of solvable for x and y.

Applications: Computer graphics, vision, Neural Net works and Digital computer processing. [Text 1: 11.9, 11.10, 11.11, 11.12, 11.13, 11.14, 12.3, 12.6]

(RBT Levels: L1, L2 and L3)

Module-4

Integral Calculus:

Introduction to Integral Calculus in computer science and engineering. applications.

Multiple Integrals: Evaluation of double and triple integrals, evaluation of double integrals by change of order of integration, changing into polar coordinates.

Beta and Gamma functions: Definitions, properties, the relation between Beta and Gamma functions. Problems.

- 08 Hours

Self-study: Applications to find Area and Volume by a double integral. Problems. Centre

of gravity.

[Text 1: 7.1, 7.2, 7.5, 7.7(2)(i), 7.14, 7.15, 7.16]

Applications: Area and volume of different shapes and objects.

(RBT Levels: L1, L2 and L3)

Module-5

Linear Algebra:

Introduction of linear algebra related to computer science and engineering.

Elementary row transformation of a matrix, Rank of a matrix. Consistency and Solution of system of linear equations; Gauss-elimination method, Gauss-Jordan method and Approximate solution by Gauss-Seidel method. Eigen values and Eigenvectors-Rayleigh's power method to find the dominant Eigen value and Eigen

8 Hours

Self Study: Solution of system of equations by Gauss-Jacobi iterative method. Inverse of a square matrix by Cayley- Hamilton theorem.

Applications: Graphics, Image processing, Cryptography, Machine learning, computer vision and Optimization..

[Text 1: 2.7, 2.10, 2.13, 28.6, 28.7, 28.9]

(RBT Levels: L1, L2 and L3)

Teaching-Learning Process for all	Chalk and Talk/PowerPoint
modules	presentation/YouTube videos.

List of Laboratory experiments (2 hours/week per batch/ batch strength 15)10 lab sessions + 1 repetition class + 1 Lab Assessment

303310	ns · 1 repetition class · 1 Lab hosessment
1	2D plots for Cartesian and polar curves
2	Finding angle between polar curves, curvature and radius of curvature of a given
	curve
3	Finding partial derivatives, Jacobian and plotting the graph
4	Applications to Maxima and Minima of two variables
5	Solution of first-order differential equation and plotting the graphs
6	Program to compute area, volume and centre of gravity
7	Evaluation of improper integrals
8	Numerical solution of system of linear equations, test for consistency and
	graphical representation
9	Solution of system of linear equations using Gauss-Seidel iteration
10	Compute eigen values and eigen vectors and find the largest and smallest eigen
	value by Rayleigh power method.

Course Outcomes:

After successfully completing the course, the students will be able to:

- 1. Apply the knowledge of calculus to solve problems related to polar curves and learn the notion of partial differentiation to compute rate of change of multivariate functions.
- 2. Solve first-order linear/nonlinear ordinary differential equations analytically using standard methods.
- 3. Understand the concept of change of order of integration and variables to evaluate multiple integrals and their usage in computing area and volume

- 4. Make use of matrix theory for solving for system of linear equations and Compute eigen values and eigen vectors
- 5. Use the modern mathematical tools by PHYTHON software.

Evaluation Details:

Evalua	tionType	Component	Max Marks	Marks Reduced to	Min. Marks	Evaluation Details
Theory Component	Internal Assessment	IAT-1	25	15		Average of two
	Tests(IAT)	IAT-2	25	10		IATs, Scaled down to 15 marks
	Comprehensive Continuous Evaluations	CCE-1	10	10	10	Any two Assessmentmet as per 220B4.2 of
	(CCE)	CCE-2	10			regulations, Average of two CCEs, scaled Down to 10marks
	Total CIE -T	heory		25	10	Scale down marks of IAT and CCE to25
Laboratory Component	PracticalandL abRecord	-	15	25	10	Conduction of experimnts and preparation of Lab records, etc
	LabTest	50	10			One test to be conducted after the completion of All lab experiments.
	Total CIE -Pr	actical		25	10	
Tota		50	20			
	100	50	18	Conducted for 100 marks and scaled down to 50.		
	CIE + SEE			100	40	

Suggested Learning Resources:

Text Books:

- 1. B. S. Grewal: "Higher Engineering Mathematics", Khanna publishers, 44th Ed.2018.
- **2. E. Kreyszig**: "Advanced Engineering Mathematics", John Wiley & Sons, 10th Ed. (Reprint), 2016.

Reference Books:

- 1. B.V. Ramana: "Higher Engineering Mathematics" McGraw-Hill Education, 11th Ed.
- **2. Srimanta Pal & Subodh C.** Bhunia: "Engineering Mathematics" Oxford University Press, 3rd Reprint, 2016.
- **3. N.P Bali and Manish Goyal**: "A textbook of Engineering Mathematics" Laxmi Publications, 10th Ed., 2022..
- **4. C. Ray Wylie, Louis C. Barrett:** "Advanced Engineering Mathematics" McGraw Hill Book Co. Newyork, 6th Ed., 2017.
- **5. Gupta C.B, Sing S.R and Mukesh Kumar:** "Engineering Mathematic for Semester I and II", Mc-Graw Hill Education(India) Pvt. Ltd 2015.
- **6. H.K. Dass and Er. Rajnish Verma:** "Higher Engineering Mathematics" S.Chand Publication 3rd Ed., 2014.
- **7. James Stewart: "**Calculus" Cengage publications, 7th edition, 4th Reprint 2019.

E-Resources:

- http://.ac.in/courses.php?disciplineID=111
- http://www.class-central.com/subject/math(MOOCs)
- http://academicearth.org/
- VTU e-Shikshana Program
- VTU EDUSAT Program

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- Quizzes
- Assignments
- Seminars

CO- PO Mapping:

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
BMATC101.1	2	1										
BMATC101.2	3	2										
BMATC101.3	3	1										
BMATC101.4	3	3										1
BMATC101.5	1	2			3							
Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 3- Highly Mapped, Level 3- Highly Mapped, Level 3- Highly Mapped, Level 3- Highly Mapped, Level 3- Moderately Mapped, Level 3- Highly Mapped, Level 3- Highly Mapped, Level 3- Moderately Mapped, Level 3- Highly						Level 1-Low Mapped. Level 0- Not Mapped						