

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : NAGARJUNA COLLEGE OF ENGINEERING AND TECHNOLOGY

Request Date : 08/02/2022

Number of Clarifications : 14

AISHE ID : C-1407

Response Date : 28/02/2022

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DW	Response of HEI
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<p>1.1</p>	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 204 1377 359"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>8</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="302 462 1377 617"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>8</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has made the changes as per SSR.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/dynamic_1640254073_6737.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	9	8	11	11	11	2020-21	2019-20	2018-19	2017-18	2016-17	10	8	11	11	11	<p>1.2.2</p>	<p>"Provide prospectus of program (name of the program) for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>Links to the prospectus are provided in the attached file</p> <p>Supporting Document :</p> <p>1.1.pdf (https://asses)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
9	8	11	11	11																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
10	8	11	11	11																				

<p>1.2</p>	<p>Number of departments offering academic programmes</p> <p>HEI Input : 6</p>		<p>Provide the web link of the departments in University for year 2020-21.</p>	<p>Web links are provided in the attached file</p> <p>Supporting Document :</p> <p>1.2 (1).pdf (https://as</p>
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<p>2.1</p>	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1377 359"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1916</td> <td>2132</td> <td>2294</td> <td>2451</td> <td>2433</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/dynamic_1640254086_6737.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1916	2132	2294	2451	2433	<p>3.6.4 1.3.4 5.1.2 1.3.3 5.1.4 2.3.3 4.2.4 4.3.2 2.2.2 5.1.1</p>	<p>"Provide admission report for total students enrolled duly certified by competent authorities for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>Links to the admission report for total student enrolled is provided in the attached file</p> <p>Supporting Document :</p> <p>2.1.pdf (https://asses)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
1916	2132	2294	2451	2433										

<p>2.2</p>	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1377 359"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>631</td> <td>625</td> <td>630</td> <td>610</td> <td>629</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/dynamic_1640254088_6737.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	631	625	630	610	629	<p>5.2.2 5.2.1</p>	<p>"Provide annual report showing the appeared final year students in different programs during the assessment period for the year for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 signed by controller of examination.</p>	<p>Links to the annual report showing the appeared final year students in different programs is provided in the attachment.</p> <p>Supporting Document :</p> <p>2.2.pdf (https://asses)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
631	625	630	610	629										

<p>2.3</p>	<p>Number of students appeared in the examination conducted by the Institution, year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 239 1377 391"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1911</td> <td>2134</td> <td>2109</td> <td>2333</td> <td>2365</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/dynamic_1643535085_6737.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1911	2134	2109	2333	2365	<p>2.5.2</p>	<p>"Provide report of controller of examiner showing the number of students appeared in the university examination year-wise and program wise during the assessment period for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>Links to the Report of Controller of Examinations indicating the number of students appeared in the examination is provided in the attachment.</p> <p>Supporting Document :</p> <p>2.3.pdf (https://asses)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
1911	2134	2109	2333	2365										

<p>2.4</p>	<p>Number of revaluation applications year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>74</td> <td>112</td> <td>126</td> <td>88</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	53	74	112	126	88		<p>"Provide report of controller of examiner of applications received for revaluation year-wise duly certified by the appropriate authority for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>Links to the report of controller of examiners for applications receive for revaluation year-wise is provided in the attachment.</p> <p>Supporting Document :</p> <p>2.4.pdf (https://asses</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
53	74	112	126	88										

3.1	<p>Number of courses in all programs year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1377 359"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>478</td> <td>546</td> <td>631</td> <td>635</td> <td>558</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/dynamic_1643480437_6737.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	478	546	631	635	558	1.1.3	<p>"Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>Links to syllabus copy for all courses offered by the Institution across all programs is provided in the attachment.</p> <p>Supporting Document :</p> <p>3.1.pdf (https://asses)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
478	546	631	635	558										

<p>3.2</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1377 359"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>135</td> <td>148</td> <td>192</td> <td>182</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/dynamic_1643792113_6737.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	150	135	148	192	182	<p>2.4.2 2.4.3 3.4.3 2.4.1 3.2.3 3.4.4 6.3.2 3.2.2 4.2.4 3.1.3 2.2.2 6.3.4</p>	<p>"Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>Copy of the letter issued by the Principal indicating the full time teachers in the institution is provided in the attachment</p> <p>Supporting Document :</p> <p>3.2.pdf (https://asses</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
150	135	148	192	182										

3.3	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 204 1377 359"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>163</td> <td>135</td> <td>148</td> <td>192</td> <td>182</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/dynamic_1643695942_6737.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	163	135	148	192	182	2.4.1	<p>"Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>Approval letter of sanctioned posts from the Secretary of the Nagarjuna Education Society, is provided in the attachment.</p> <p>Supporting Document :</p> <p>3.3.pdf (https://asses)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
163	135	148	192	182										

4.1	<p>Number of eligible applications received for admissions to all the programs year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 239 1377 391"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>713</td> <td>753</td> <td>800</td> <td>840</td> <td>955</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/dynamic_1643695954_6737.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	713	753	800	840	955		<p>"Provide Document relating to Sanction of intake Or Extract of No. of applications received for admission to each program year-wise duly certified by the appropriate authority for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>Document relating to t extract of number of application received for admission to various programmes is provide in the attachment</p> <p>Supporting Document :</p> <p>4.1.pdf (https://asses</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
713	753	800	840	955										

<p>4.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 239 1377 391"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>189</td> <td>187</td> <td>176</td> <td>201</td> <td>203</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/dynamic_1643806382_6737.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	189	187	176	201	203	<p>2.1.2</p>	<p>"Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 Provide the letter from State government / Central Government/ Board of</p>	<p>1. Authenticated letter from the Principal indicating the number of seats reserved for each category is provided in the attachment. 2. Reservation policy from the state government is provided in the attached file.</p> <p>Supporting Document :</p> <p>seats.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104098/dynamic_1643806382_6737.xlsx)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
189	187	176	201	203										

<p>4.3</p>	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 47</p>	<p>4.1.3</p>	<p>Provide Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls for year 2020-21.</p>	<p>link to the geo-tagged photos of classrooms and seminar halls are provided in the attachment</p> <p>Supporting Document :</p> <p>4.3.pdf (https://asses</p>
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<p>4.4</p>	<p>Total number of computers in the campus for academic purpose</p> <p>HEI Input : 551</p> <p>Recommended Input : 200</p> <p>Remark : DVV has made the changes as per shared bill of computers by HEI.</p>	<p>4.3.2</p>	<p>Provide the Stock register extracts/invoice copy that highlights computers use for academic purpose only duly certified by competent authority for year 2020-21.</p>	<p>Copy of stock register extract and invoices for the year 2020-21 are provided in the attachment</p> <p>Supporting Document :</p> <p>4.4.pdf (https://asses</p>
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4.5	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="302 199 1377 359"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1865.17</td> <td>1493.49</td> <td>1594.09</td> <td>1794.97</td> <td>1910.14</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="302 454 1377 614"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>634.38</td> <td>1160.01</td> <td>1279.21</td> <td>1104.21</td> <td>1101.2</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report of Total Expenditure excluding salary, excess of expenditure by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1865.17	1493.49	1594.09	1794.97	1910.14	2020-21	2019-20	2018-19	2017-18	2016-17	634.38	1160.01	1279.21	1104.21	1101.2	4.1.4 4.4.1	<p>"Provide schedule of Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 Also provide a statement showing the total expenditure excluding the salary component for each of the years</p>	<p>1. Schedule of Audited statement of income and expenditure is provided in the attachment. 2.Statement showing the total expenditure excluding salary component is provided in the attached file.</p> <p>Supporting Document : 4.5.pdf (https://asses</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
1865.17	1493.49	1594.09	1794.97	1910.14																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
634.38	1160.01	1279.21	1104.21	1101.2																				